

# National Institute of Technology, Tiruchirappalli: Performa for CV of Faculty/ Staff Members

## Curriculum Vitae

**Dr. V.K. Karthika** is an Assistant Professor of English in the Department of Humanities and Social Sciences at the National Institute of Technology, Tiruchirappalli. She earned her Master's degree in TESOL Studies from the **University of Leeds, England, United Kingdom** after a Master's in English and Comparative Literature from **Pondicherry Central University**. She worked in England as an ESOL instructor and assessor for ESOL Examinations from 2009 to 2011 and conducted studies related to language acquisition, cultural adaptation and professional needs of English instructors. During the four years she spent in England as a student and a teacher, she gained insights into the challenges encountered by language learners and the potential remedies that resolve them and polished her understanding of a multicultural, multilingual and multi-ethnic learning and teaching scenario. She obtained her doctorate in English Language Education from the **English and Foreign Languages University (EFL-U), Hyderabad, India**.



Her teaching philosophy is deeply rooted in her belief that education must be an agent of transformation by enabling its stakeholders to activate social and emotional learning, thus building a better humanity. She offers lectures and sessions on Aviation English (Airports Authority of India - AAI), Translation and Critical Discourse Analysis (National Translation Mission, GoI), Public Speaking Skills (MCRHRD Institute of Telangana), Continuing Professional Development and Teaching and Learning Strategies (TSWREIS and other educational institutions).

**Specialization:** Aviation English, Sustainability and Education, Posthumanism and ELT, Design Thinking in ELT, Language Learning Strategies, Translation Studies

### Dr. V.K. Karthika

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### Employment Profile

Assistant Professor Grade I	VIT-AP University, Amaravati, India	July 2018 - March 2020
Assistant Professor Grade II	VIT-AP University, Amaravati, India	June 2017 - July 2018
Assistant Professor Grade II	MITs, Madanapalle, India	July 2014 - August 2015
Assistant Professor (Govt. Guest Faculty)	B.C.M. College, Kottayam, India	June 2011 - March 2012
ESOL Instructor	Local Learning Zone, Bradford, England	January 2010 - April 2011

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ESOL Instructor	Word of Grace Community Centre, Leeds, England	January 2009 - December 2009
ESOL Instructor	Little London Community Centre, Leeds, England	September 2008 - January 2009

### Academic Qualifications (From Highest Degree to High School):

Examination	Board/ University	Year	Division/ Grade	Subjects
Ph.D.	EFL University, Hyderabad, India	2018		English Language Education
MA	University of Leeds, England, United Kingdom	2009	First Class	TESOL Studies
MA	Pondicherry Central University, Puducherry	2008	Distinction 1 <sup>st</sup> Rank and Gold Medal	English and Comparative Literature
BA	Mahatma Gandhi University, Kerala	2006	First Class with 2 <sup>nd</sup> Rank	English Language and Literature
HSC	Cotton Hill Govt. Girls HSS, Thiruvananthapuram	2003	First Class	English, Malayalam, Mathematics, Physics, Chemistry & Computer Science
SSLC	Infant Jesus B.C.G.H.S., Kottayam	2001	Distinction	English, Malayalam, Hindi, Sciences, Social Sciences, Mathematics

### Academic/Administrative Responsibilities within the University

- Convened a one-week FDP titled 'Continuing Professional Development: Practising' (12-16 July 2021)
- Convened a one week titled 'Continuing Professional Development: Researching and Publishing' (19-23 July 2021)
- Convened a one-week FDP titled 'Text and Context in Translation' in collaboration with NTM Gol and TNTBESC, Govt. of Tamil Nadu (18-23 July 2022)
- Institute Level Co-Ordinator for the PAN NIT HSS Conclave, 2021-2022
- Member- Institute Day Committee for two consecutive years 2020 and 2021
- Member- Library Advisory Committee
- Member- Anti-ragging Committee
- Member- Convocation Committee for two consecutive years 2021 and 2022
- Co-Ordinator International Women's Day for two consecutive years 2021 and 2022
- Member of PG, Ph.D. scrutiny committee, certificate verification team, interview board

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### Academic/Administrative Responsibilities outside the University

Position	Institution	From	To
Co-cordinator	ELTIF Online (a non profitable teacher organization that runs fortnightly lecture series nationwide)	October 2020	Present
Reviewer of UGC CARE List Project	University of Hyderabad	September 2021	Present
Issue Editor for the UGC CARE listed journal Language and Language Teaching	Language and Language Teaching Journal	June 2022	January 2023

### Awards, Associateships etc.

Best Student Feedback Award	VIT-AP University, Amaravati, India	March, 2018
Community Care Award in Teaching	Word of Grace Community Centre, Leeds, U.K.	December, 2009
Tetley and Lupton Scholarship	University of Leeds, Leeds, England	June, 2008
1 <sup>st</sup> Rank and Gold Medal for M.A.	Pondicherry University, Puducherry, India	March, 2008
University Merit Scholarship	Pondicherry University, Puducherry, India	March, 2007
2 <sup>nd</sup> Rank for B.A.	Mahatma Gandhi University, Kottayam, India	March, 2006
The Rashtrapati Guide Award	The Hon'ble President of India	January, 2002
Rajya Puraskar	The Hon'ble Governor of Kerala	February, 2000

### 12. Fellowships

Year of Award	Name of the Fellowship	Awarding Organization	From (Month/Year)	To (Month/Year)

### Details of Academic Work

#### (i) Curriculum Development

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Institution	Title of the course
NIT Trichy	Social and Emotional Learning, Second Language Acquisition, Language and Linguistics, Communicative Language Teaching
Indian Institute of Information Technology (IIIT), Sri city	Essential English
	English for Operational Communication
	Professional Communication
	Advanced Communication Skills
	Skills for Employability

### (ii) Courses taught at Postgraduate and Undergraduate levels

Level	Course Title
UG	HSIR11: English for Communication HSIR 14: Professional Ethics
PG	HS603: Language and Linguistics
	HS613: Second Language Acquisition
	HS626: Communicative Language Teaching
	HS616: Language Learning and Teaching
Ph.D.	HM 830: Research Methodology in Humanities

### (iii) Projects guided at Postgraduate level

Category	Title of the work	Name of the student	Status
MA Dissertation	Petro-sexual Politics and Environmental Degradation in <i>Oil on Water</i> and <i>How Beautiful We Were</i>	Amia Mariam Hasheel	Submitted
	English Language Learning through Peace Linguistics- An Experimental Study with Undergraduate Students	D. Shiyam Ganesh	Submitted
	Dancing Bodies and the Questions of Agency: A Critiquing of the Ritualistic Performance of Thiruvathira	Radhika Krishnan U.K.	Submitted

### (iv) Other contribution(s)

Title of the Project	Name of the Intern	Status of Internship
Women Leadership and Perceptions on Glass-Ceiling	Aishwarya Motwani	Completed
	Niranjana S.P.	
	Sneha George	
Gender Politics in Higher education Institutions	Albin Siby	

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### 14. Details of Major R&D Projects

Title of Project	Funding Agency	Duration		Status
		From	To	Ongoing/ Completed
Developing Audio Stories for Enabling Language Proficiency among Visually Impaired Students,	VIT-AP University, Amaravati, Andhra Pradesh	March 2018	October 2019	Completed
Developing Materials for Training Stakeholders of Aeronautical Communication	SEED Grant Fund allotted by National Institute of Technology, Tiruchirappalli	Match 2021	March 2023	Ongoing

### 15. Number of PhDs guided

Name of the PhD Scholar	Title of PhD Thesis	Role(Supervisor/ Co-Supervisor)	Year of Award
S. Anjana Krishna	Effects of Podcasting on IELTS Test-takers' Speaking Proficiency	Supervisor	Ongoing
B. Mythiri	Decolonising English Language Classrooms: Towards Developing a Sustainable and Inclusive Pedagogy	Supervisor	Ongoing
Anila V.S.	Design Thinking in ESP Classrooms and Holistic Development of Learners	Supervisor	Ongoing
Humaira Mariyam B.	Posthuman Practices in English Language Teaching	Supervisor	Ongoing

Participation in Workshops/ Symposia/ Conferences/ Colloquia /Seminars/ Schools etc. (mentioning the role)

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## Presented a paper titled

1. Correlating Motivation, Amotivation and IELTS Test-Takers' Learning at the Qatar University's Annual Conference on Hybrid Learning in ELT: Motivation, Challenges and Opportunities, Qatar (October 2022)
2. Towards Green Trends in ELT: Perceptions from an Indian ESP Classroom at the Future of ELT Conference organised by Trinity College London and Regent's University, London, United Kingdom (June 2022)
3. Proposing a Model for ESP Classrooms: Design Thinking through Affect Theory at the Future of ELT Conference organised by Trinity College London and Regent's University, London, United Kingdom (June 2022) with Anila V.S.
4. Towards a Trauma-informed Pedagogy: Teaching and Learning in Low Resources Indian Classrooms during the Pandemic at the One Day Symposium titled Lessons from Teacher Research in Difficult Circumstances organised by Teachers for Teachers, Nepal in collaboration with IATEFL, Research SIG and TELC- NET (July 2021)
5. Problems and Possibilities in Negotiating with Online Teaching: An Indian Perspective of a Limited Resource Classroom at the 23rd Warwick International Conference in Applied Linguistics on 'Crossing Boundaries' organised by University of Warwick, United Kingdom (June 2021) with Ms. B. Mythiri
6. Enhancing Speaking Skills Using Podcasts that Assert Learners' Transportable Identities at the 23rd Warwick International Conference in Applied Linguistics on 'Crossing Boundaries' organised by University of Warwick, United Kingdom (June 2021) with Ms. S. Anjana Krishna
7. Embracing Diversity and Sustainability: Perceptions on Peace Education from an ESP Classroom at the Two-Day International Virtual Conference on 'Sustainable Learning: Strategies and Consequences in Digital India' organised by NIT Goa and NITK Suratkal, India (June 2021)
8. The Invisible 'Culture Hero' in Virus (2019 Film): Revisiting the Cinematic Documentation of Nipah Outbreak in Kerala at the Three-Day International Conference on 'Living in the End Times: Utopian and Dystopian Representations of Pandemics in Fiction, Film and Culture' organised by Cappadocia University, Turkey (January 2021)
9. Own Your English: Towards a Multilingual Perspective on Adapting Materials in ESL Classrooms at the Two-Day National Conference on 'ELT: Issues and Challenges' at EFL University, Hyderabad, India (January, 2020)
10. Possibilities of fostering edutainment to enable better language learning: Perspectives from rural Indian ESL classrooms at the Two-day International Conference on 'English Language Teaching: Trends and Innovations' at S.S.N. College of Engineering, Chennai, India (December, 2019)
11. Creative Teaching Strategies for Enhancing Writing Competencies of Tertiary Level Learners at the International Conference on 'Creativity and Writing' at EFL University, Hyderabad (December, 2019)
12. Implications of Use and Disuse of Strategies on Individual Growth in 'Talk as Performance' at the National Conference on 'Innovations in Teaching ESL and Literature: the Present and the Future' at National Institute of Technology, Warangal, India (September 2019)
13. Developing and Adapting Language Learning Materials in ESL Classrooms: A Multilingual Perspective at the MATSDA Conference 2019 at University of Liverpool, England, UK (June 2019)

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14. Translating Identities: An Analysis of Select Products of Popular Culture at the National Seminar on 'Translation and Nation' by National Translation Mission in association with CIIL, Mysore, India (September 2018)
15. Identifying learner specific speaking strategies in ESL classrooms at the National Conference on 'Skill Development in Teacher Education' in association with SLBSRSV conducted by Teaching Learning Centre of PMMMMNMTT, Government of India, New Delhi, India (March, 2018)
16. Sustaining Teacher Motivation in Large ESL Classrooms: What Teachers Have to Say! at the National Seminar on 'English Language Education In India – Theory and Practice' in association with ELTAI, organized by the University of Hyderabad, India (March, 2018)
17. Documenting the measures undertaken by the Government of India to safeguard the rights of minority at the National Conference on 'Empowering Minorities through Education' organized by Maulana Azad National Urdu University, Hyderabad, India (March, 2018)
18. Translating Poetry: Challenges and Possibilities at the International Conference on 'Translation and Knowledge Society - A Conference, Workshop & Translathon' by NTM (Gol), CIIL, at Manasagangotri, India (March, 2018)
19. Bringing Social Media into the English Classrooms: Teachers' Perspectives at the International Conference on 'The Cultural Semiotics of English Language and Literature' in association with ELTAI organised by DRBCC Hindu College, Chennai, India (March, 2018)
20. Can there be an Island Manori?: A Comparative-Critical Reading of Where Shall We Go This Summer?, Ancient Promises and Ladies Coupe at the International Seminar on 'Novel Issues in Indian Writing in English' held at JKC College, Guntur, India (February, 2018)
21. Translating Culture Specific Notations: Challenges and Possibilities at the International Conference on "Translation: An Art of Examining Cultural Proximity and Political Transmission Across Boundaries " in association with Sahitya Akademi, Delhi, held at SSRNM College, Sattur, India (February, 2018)
22. To be or not to be; is that the question? A critique of teacher beliefs in continuing professional development at the National seminar on 'Emerging Trends and Innovations in Teacher Education' organized by School of Education, Christ University, Bangalore, India (February, 2018)
23. Neither cane nor raised eyebrows: Towards humane strategies for classroom management at the 6th Annual International Conference on 'Recent Trends and Innovative Practices in Teaching English Language and Literature' in association with ELTAI organised by C.R. Engineering College, Tirupati, India (February, 2018)
24. "Can we use this video in today's class?" Towards learner autonomy through encouraging learner chosen-materials in the ESL classrooms at the International Seminar on 'Role of International Languages in Higher Education' organised by HITS, Chennai, India (February, 2018)
25. The Role of the Learners' First Language in Teaching and Learning English: An Indian Perspective at the National Conference on 'New Perspectives in ELT' in collaboration with ELTAI held at T.K.S. College of Technology, Theni, India (February, 2018)
26. Critiquing the skill of speaking at the International Conference on 'English Language and Literature' in association with Bodhi International Journal, held at Karunya Institute of Technology and Sciences, Coimbatore, India (February, 2018)
27. Enabling Critical Thinking Ability to Enhance Learner Interaction in ESL Classrooms at the International Conference on 'Teaching and Assessing English Language and Literature' in association with RELO, Delhi, held at Sathyabama Institute of Science and Technology, Chennai, India (January, 2018)



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28. Translation of a short story from Malayalam to English-Bhinnasankhya (The Fractional Number) in the seven day U.G.C Sponsored Interdisciplinary National Level Workshop cum Seminar on 'Translation and National Integration' held at Acharya Nagarjuna University, Guntur, India (January, 2018)
29. Let there be language! Adapting materials in ESL classrooms at the International Conference on 'English Language Teaching, Literature & Cultural Studies' in association with ELTIF Thalasseri, held at Sree Narayana College of Education, Mahe, India (January, 2018)
30. Using Convivial Feedback Discussions to Raise Awareness of Speaking Strategies at the International Conference on 'Language and Literature: Dynamic Resources in the ELT Classroom' held at S.S.N. College of Engineering, Chennai, India (November, 2017)
31. Questions of Hegemony and Subjugation: A Postcolonial Reading of the Malayalam Film Nandanam at the National Conference on 'Film Theory and Appreciation' in association with Chalachitra Academy held at U.C. College, Aluva, India (March, 2012)

Workshops/ Symposia/ Conferences/ Colloquia/Seminars Organized (as Chairman/ Organizing Secretary/ Convenor / Co-Convenor)

Title of Activity	Level of Event (International/ National/ Local)	Date (s)	Role	Venue
A one-week FDP titled 'Continuing Professional Development: Practising	International	12 July 2021- 16 July 2021	Convener	NIT Trichy (Online)
A one-week FDP titled 'Continuing Professional Development: Researching and Publishing	International	19 July 2021- 23 July 2021	Convener	NIT Trichy (Online)
A one-week FDP titled 'Text and Context in Translation' in collaboration with NTM Gol and TNTBESC, Govt. of Tamil Nadu	National	18 July 2022-23 July 2022	Convener	NIT Trichy (Online)

### 18. Invited Talks delivered

1. Resource Person for the E-Workshop organised by the Directorate of Distance Education, Central University Pondicherry. Topic: The Business of Reading and the Socratic Seminar (22 April 2022)
2. Resource Person for the AICTE Sponsored Short Term Course on Practical Challenges and Theoretical Applications in Teaching English organised by Indian Institute of Technology, Chennai (IIT-Madras). Topic: A Posthumanist Perspective on Teaching English to Adults (24 March 2022)
3. Resource Person for the One Day Workshop organised by ELTEP of English Language Teachers' Interaction Forum, Kerala. Topic: Let there be language! Teachers and Language Teaching Materials (23 March 2022)



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- 4 Resource Person for the Two day symposium Literature, Language and the Mind organised by Bishop Heber College, Tiruchirappalli. Topic: Going Meta on Teaching English (21 March 2022)
- 5 Resource Person for the Five Day Online Programme titled Secondary and Senior Secondary Teachers' Training Programme organised by the Regional Institute of Education (RIE) Bhopal. Topic: Introduction to Art Integrated Language Learning (03 February 2022)
- 6 Resource Person for the AICTE-ISTE sponsored online Refresher/Induction Program on Personality Profile for Industry Readiness organised by P. T. Lee Chengalvaraya Naicker Polytechnic College, Chennai. Topic: Aspects of Constructive Communication (31 January 2022)
- 7 Resource Person for the One Day National Seminar organised by the English Literary Club of M.E. College, Namakkal. Topic: Developing Soft Skills: The Whys and the Hows (10 January 2022)
- 8 Resource Person for the AICTE – ISTE Sponsored Refresher/Induction Program on Value Based Education System- Current and Future Scenario organised by the Department of Mechanical Engineering, Panimalar Institute of Technology, Chennai Topic: Developing Learners 'Global Competence: Teachers' Perspectives (18 December 2022)
- 9 Resource Person for the One Day Faculty Development Programme on New Trends in Teaching English to Engineering Students organised by the Department of English and Foreign Languages, SRM University. Topic: Strategies for Enhancing Academic Writing Skills (10 December 2021)
- 10 Resource Person for the National Webinar conducted by the Department of Science and Humanities, Federal Institute of Science and Technology, Angamaly, Kerala. Topic: Introduction to Academic Writing (26 November 2021)
- 11 Resource Person for the one-day workshop for students organised by Amrita Vishwa Vidyapeetham, Chennai. Topic: Enhancing Constructive Communication (12 November 2021)
- 12 Resource Person for the AICTE Sponsored Short Term Training Programme on Teaching English organised by JNTUH, Hyderabad. Topic: Research Paper Writing (09 November 2021)
- 13 Resource Person for the Five Day Online Faculty Development Programme on Design Thinking organised by Sathyabhama (Deemed to be) University. Topic: Design Thinking in Teaching and Learning Process (30 October 2021)
- 14 Resource Person for the One Day Webinar organised by St. Joseph's College, Chennai. Topic: Questioning Strategies for English Language Classrooms (01 October 2021)
- 15 Resource Person for the One Day Faculty Development Programme organised by Thiagarajar College, Madurai. Topic: Design Thinking in Teaching and Learning. (21 September 2021)
- 16 Resource Person for the One Week Intensive Training cum Orientation Programme on Translation and Interpretation organised by National Translation Mission (NTM), Gol, CIIL, Mysuru. Topic: Introduction to Critical Discourse Analysis: Reconceptualisation and Ideology (20 September 2021)
- 17 Resource Person for the UGC-Sponsored Two Week Online Refresher course in English Language & Literature organised by Bharatidasan University. Topic: Questioning the Question: Revisiting Some Conventions of Teaching (17 September 2021)
- 18 Resource Person for the Webinar organised by the Department of English, Sona College of Arts and Science, Salem. Topic: Aspects of Literary Criticism (03 September 2021)
- 19 Resource Person for the Eight Day National Level Faculty Development Programme on Reading: Back to Basics organised by ELTAI (English Language Teachers' Association India) in

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- association with Department of English, Sri Ramakrishna Engineering College, Coimbatore. Topic: 'Rereading and Rethinking Reading Comprehension Questions' (30 August 2021)
- 20 Resource Person for the National Webinar on 'Social and Emotional Learning' organised by KL Educational Foundation, Hyderabad (20 August 2021)
  - 21 Resource Person for the One Week Online Faculty Development Programme on 'Research in Literature: Emerging Trends and Approaches' organised by the Department of English, Christu Jayanti College, Bangore. Topic: Research Publications: Challenges and Solutions (09 August 2021)
  - 22 Resource Person for the Two Week Online Faculty Development Programme on 'Continuing Professional Development: Practising, Researching and Publishing' organised by the Department of Humanities and Social Sciences, National Institute of Technology, Tiruchirappalli. Topic: Conceiving, Conducting and Drafting a Classroom Research: An Anecdote (20 July 2021)
  - 23 Resource Person for the Two Day Webinar on 'Blending Remote Teaching and Learning' Organised by NRI Institute of Technology, Vijayawada. Topic: REAL Strategies for Online and Blended Learning (2nd and 3rd July 2021)
  - 24 Resource Person for the One Day Webinar organised by Nehru Arts and Science College, Coimbatore. Topic: Critical Approaches to Literature (23 June 2021)
  - 25 Resource Person for the One Week Karyashala -High-End Workshop on Methods and Tools for Effective Dissemination of Research Ideas and Findings sponsored by VIGYAN and NSERB India organised by the Department of Electronics and Communication Engineering, National Institute of Technology, Tiruchirappalli. Topic: Nuances of Writing a Scientific Abstract: The Writing Process (17 June, 2021)
  - 26 Resource Person for the One Week Karyashala - High-End Workshop on Methods and Tools for Effective Dissemination of Research Ideas and Findings sponsored by VIGYAN and NSERB India organised by the Department of Electronics and Communication Engineering, National Institute of Technology, Tiruchirappalli. Topic: Nuances of Writing a Scientific Abstract: Features of Scientific Abstracts (17 June, 2021)
  - 27 Plenary Speaker for the One Day Virtual Conference on Cultural Representations in 21st Century Literature organised by The New College, Chennai (12 June 2021)
  - 28 Resource Person for the One Day Training Programme for Engineering students organised by M.E. College, Namakkal. Topic: Being Skilled in Constructive Communication (21 May 2021)
  - 29 Resource Person for the Six Week Online Technology Based Entrepreneurship Development Programme organised by Indian Institute of Information Technology, Sri City (IIIT-S). Topic: Soft Skill Development: Communication and Information Seeking (16 April 2021)
  - 30 Resource Person for the National Workshop for Young Engineering Aspirants organised by Jayalakshmi Institute of Technology, Dharmapuri. Topic: Enhancing Critical Thinking Skills to Develop English Speaking Proficiency (08 April 2021)
  - 31 Resource Person for the AICTE sponsored Short Term Training Programme for teachers organised by Indra Ganesan College of Engineering, Trichy. Topic: Fostering Critical Thinking Skills and Creativity: A Classroom Perspective (09 February 2021)
  - 32 Resource Person for the AICTE sponsored Faculty Development Programme organised by Guru Nanak Dev Engineering College, Ludhiana. Topic: Self-directedness in Teaching and Learning: An Ethical Perspective (17 December 2020)
  - 33 Resource Person for the AICTE/ISTE Induction and Refresher Programme, Phase III organised by Thiagarajar Polytechnic College, Salem. Topic: Questioning as an Instrument to Enhance Critical Thinking Skills (17 December 2020)

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- 34 Resource Person for the AICTE/ISTE Induction and Refresher Programmae, Phase II organised by Thiagarajar Polytechnic College, Salem. Topic: Role of Teachers in Developing Learners' Self-directedness (05 December 2020)
- 35 Resource Person for the AICTE/ISTE Induction and Refresher Programmae, Phase I organised by Thiagarajar Polytechnic College, Salem. Topic: Fine-tuning Learner Chosen Materials to Develop Learner Autonomy (24 November 2020)
- 36 Resource Person for Airport Authority of India (AAI) for the 4 day Recurrent Training Programme for Interlocutors, Raters and Trainers (29th October - 1st November 2020).

### Membership of Learned Societies

Type of Membership (Ordinary Member/ Honorary Member / Life Member )	Organization	Membership No. with date
Ordinary member	IATEFL	
Ordinary member	MATSDA	
Ordinary member	AAALA	
Ordinary member	ELTIF	

### 20. Academic Foreign Visits

Country	Duration of Visit	Programme
Brighton, England	1 week	IATEFL Conference 2011
Liverpool, England	1 week	MATSDA Conference 2019 at University of Liverpool
Leeds, England	2 days	'English Teachers' conference: Diversifying English'
Oxford, England	4 days	EMI Symposium: Where does EMI take us? Global perspectives and local realities

### 21. Publications

#### (A) Refereed Research Journals:

Author(s)	Title of Paper	Journal	Volume (No.)	Page numbers	Year	
V K Karthika	Teacher perceived problems and solutions in ESL classrooms of tribal learners'.	ELT Research (IATEFL). ISSN 2520-2537.	36	8-13,	2021	
V K Karthika	Influence of Use and Disuse of Speaking Strategies on L1 and L2 'Talk as Performance': A Case Study with	The Journal of Asia TEFL.	Vol. 17, No. 4	1458-1467	2020	

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	Undergraduate Learners'. < <a href="https://doi.org/10.18823/asiatefl.2020.17.4.22.1458">https://doi.org/10.18823/asiatefl.2020.17.4.22.1458</a> >	(SCOPUS) ISSN 2466-1511.				
V K Karthika	“You can be a better teacher”: The Role of Learner-feedback in fostering CPD Practices.’ ISSN 2229-6557 (Print) ISSN 2394-9244 (Online),	FORTELL a Journal of Teaching English Language and Literature.	41	32-45	2020	
V K Karthika	Nationalist Ethos and its Female Heralds in Indian Films’.	The Malayalam Research Journal. ISSN 0974-1984.	Vol 13 (1)	4682-4688,	2020	

**(B) Conferences/Workshops/Symposia Proceedings**

Author(s)	Title of Abstract/ Paper	Title of the Proceedings	Page numbers	Conference Theme	Venue	Year

**(C) Books & Monographs**

Author(s)	Title of Book/Monograph	Name of Publishers	Year of Publication	ISSN/ISBN Number