

**Physics-I**  
**(Common to all branches, June 2019 onwards)**

**Course Type :** *General Institute Requirement (GIR)* **Course Code:** *PHIR11*  
**No. of Credits:** *03* **Pre-requisites:** *Nil*

**Course Objectives**

- 1. To introduce the notions of light matter interaction, fabrication of lasers, light propagation in waveguides, applications of lasers and optical fibers to engineering students.*
- 2. To comprehend and explain the concepts of matter waves, wave functions and its interpretation to understand the matter at atomic scale.*
- 3. To teach the fundamentals of nuclear forces, models and classification of matter.*
- 4. To impart knowledge about the basics of conductors, superconductors, nanomaterials and their applications in science, engineering and technology.*

**Lasers**

Introduction to Laser-characteristics of Lasers-spontaneous and stimulated emissions – Einstein's coefficients – population inversion and lasing action – laser systems: He-Ne Laser, semiconductor laser-applications.

**Fiber Optics**

Snell's law-optical fiber – principle and construction – acceptance cone - numerical aperture –types of fibers - fiber optic communication principle – fiber optic sensors.

**Quantum Mechanics**

Inadequacy of classical mechanics-black body radiation, photoelectric effect-wave and particle duality of radiation – de Broglie concept of matter waves – electron diffraction – Heisenberg's uncertainty principle – Schrodinger's wave equation – eigen values and eigen functions – superposition principle – interpretation of wave function – particle confined in one dimensional infinite square well potential.

**Nuclear and Particle Physics**

Nuclear properties and forces - Nuclear models - Shell model - Nuclear reaction

- Radioactivity - types and half-life. Fundamental forces - Particle physics - classification of matter - quark model.

### **Physics of Advanced Materials**

*Conductors*: classical free electron theory (Lorentz –Drude theory) – electrical conductivity. *Superconductors*: definition – Meissner effect – type I & II superconductors – BCS theory (qualitative). *Nanomaterials*: introduction and properties – synthesis – top-down and bottom-up approach – applications.

### **References**

1. *Laser Fundamentals*, William T. Silfvast, 2<sup>nd</sup> edn, Cambridge University press, New York (2004).
2. *Fundamentals of Physics*, 6th Edition, D. Halliday, R. Resnick and J. Walker, John Wiley and Sons, New York (2001).
3. *Concepts of Modern Physics*, Arthur Beiser, Tata McGraw-Hill, New Delhi (2010).
4. *Fundamentals of Physics*, R. Shankar, Yale University Press, New Haven and London (2014).
5. *Fundamentals of Physics II*, R. Shankar, Yale University Press, New Haven and London (2016).
6. *Introduction to Nanotechnology*, C.P. Poole and F.J. Owens, Wiley, New Delhi (2007).
7. *Introduction to Solid State Physics*, 8<sup>th</sup> Edition, Charles Kittel, John Wiley & Sons, NJ, USA (2005).

### **Course Outcome**

*On completion of this course, the students will be able to,*

1. *know principle, construction and working of lasers and their applications in various science and engineering.*
2. *explain light propagation in optical fibers, types and their applications.*
3. *experience and appreciate the behaviour of matter at atomic scale, and to impart knowledge in solving problems in modern science and engineering.*
4. *understand the role of nuclear and particle physics in applications like radioactivity and nuclear reactions.*
5. *recognize, choose and apply knowledge to develop materials for specific applications for common needs.*

**Physics-II**  
**(Common to all branches, June 2019 onwards)**

**Course Type:** *General Institute Requirement (GIR)* **Course Code:** *PHIR12*  
**No. of Credits:** *02* **Pre-requisites:** *Nil*

**Course Objectives**

- 1. To introduce the spirit of experiments to verify physics concepts such as reflection, refraction, diffraction and interference on light matter interaction.*
- 2. To perform experiments to estimate the materials properties and to check their suitability in science and engineering.*
- 3. To familiarize physics concepts and to design instruments and experimental set up for better and accurate measurements.*
- 4. To teach and apply knowledge to measure and verify the values of certain constants in physics.*

**LABORATORY**

1. Determination of rigidity modulus of a metallic wire
2. Conversion of galvanometer into ammeter and voltmeter
3. Wavelength of laser using diffraction grating
4. Dispersive power of a prism – Spectrometer
5. Radius of curvature of lens-Newton's Rings
6. Numerical aperture of an optical fiber
7. Field along the axis of a Circular coil
8. Wavelengths of white light – Spectrometer
9. Calibration of Voltmeter – Potentiometer
10. Thickness of a thin wire – Air Wedge
11. Specific rotation of a liquid – Half Shade Polarimeter
12. Photoelectric effect – Planck's constant

## References

1. *Physics Laboratory Manual, Department of Physics, National Institute of Technology Tiruchirappalli (2018).*
2. *Practical Physics, R.K. Shukla, Anchal Srivastava, New age international (2011).*
3. *B.Sc. Practical Physics, C.L Arora, S. Chand & Co. (2012).*

## Course Outcome

*On completion of this course, the students will be able to,*

1. *know how to calibrate a galvanometer and convert it into a current and voltmeters.*
2. *to make experimental setup to verify certain physics concepts of wave and particle nature of light.*
3. *understand the light propagation in fibers, light matter interaction and use of lasers in science and engineering.*
4. *acquire knowledge, estimate and suggest materials for engineering applications.*